**Angelina的推荐信素材搜集信息单2023版**

**学生姓名：林希然\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**填写说明：**

**客观方面请尽量自我审视并如实作答。个性方面请多加挖掘，提供细节，不要去纠结好坏，真实，以及感悟最重要，突出你希望老师强调的点。推荐信是重要的申请材料组成部分，最好能跟你的文书和其他佐证材料相辅相成，所以请大家认真对待。**

**每个题目不求多，真实、认真即可，不需长篇累牍。如果申请ED，请务必将所有问题作答。**

**如有需要，可以找我索要学姐学长之前的作答进行参考。**

**——Love and best wishes from Angelina**

**客观学科方面**

1. **目前的托福成绩和目标托福成绩？以及到目前托福各项小分的最高分**

**托福107 29 29 24 25**

**目标：110+，口语必须到25**

**我考了4次，口语一直没突破24，原来我以为我口语还行，但是不知道为什么一直就上不去，所以暑假的时候加上数学集训就有点自暴自弃，不想再冲了，但是9月6号晓辉老师跟我聊了一下，觉得我不冲太可惜了，加上110一直是我心里的一个坎，所以我决定一定要在ED前冲出来**

1. **目标大学和专业（是否ED，还是只申请RD），以及该目标大学和专业需要的品质（三个关键词）**

**ED1：康奈尔（数据科学专业）康奈尔整个学校就是比较务实的那种，哈弗那种召集可以改变世界的人才那种宏大理想没有，更多的是踏踏实实干活**

**EA USC 数学专业 感觉学校比较鼓励跨学科学习，甚至是数学和电影这种两个差异比较大的学科，另外南加大地处加州，计算机等理科尤其强，我未来高年级在细分领域主要想学习数学下面偏重统计和数据科学方面的知识，和计算机有比较多的交叉**

**EA UNC(EA还是ED待定) statistics and analytics，UNC的统计系在美国排前十，并且北卡本身是美国统计学中心，这个学校这个专业是我非常想去的，去年咱们学校去了六个，在北京算比较多的**

**ED1 Cornell 数学专业，没报啥希望，所以写在第三个了，感觉在藤校里面属于比较偏理工科的，比较实际，学校强调对学习的好奇心**

**ED2 应该会申请NYU 数学。NYU整体感觉要的人比较多，学校比较喜欢有活力，兴趣比较广泛，表达能力比较强的学生，数学是NYU的强势专业，但NYU申请文书中都没有和学科相关的要求，感觉不是很看重学术。**

1. **分别列出课堂上和课下你英语学习的好习惯和好品质**

**课上的话我前期不常记笔记，但是到了高二我跟课很认真，很少上课摸鱼的，单词虽然我不擅长，但是我态度端正，单词本那个excel上加上有些课是单独的word文档加起来到现在已经记了至少一千个单词了，虽然不一定能背下来，但是至少态度端正地一个一个都记下来了**

1. **是否坚持阅读，阅读材料有哪些，最好是英文的阅读材料，若实在没英文的中文的也可以，可多列举些，然后再重点列下你最喜欢的书或文章，已经自己从中学习到了什么，有什么感悟**

**阅读有在坚持，我最近读的是一本自传，*Born a Crime-Trevor Noah* 整个书是那种幽默诙谐的语气去写的，因为他本身也是一个脱口秀演员**

**再往前就是To Kill a Mocking Bird。这本书当时读完了之后给我了挺大震撼的，我虽然知道人性的善与恶和肮脏纯洁之类的，但是这本书读完了之后还是仍我深深震撼到了，也是因为这个是作者视角，并且有很多很多的心理和语言描写，才能让我这么的代入进去。我当时看完了之后又去看了一遍电影，我觉得电影只是讲了一个故事，他并没有体现出原著那种让人深思的意境来，我也不知道为啥，但是我觉得书已经是不可超越的神作了**

**我还读了The giver系列那三本，之前读过中文版的现在再去读英文版的我觉得还是英文版的好，他的用词什么的都要比翻译过来要好，有些特定的用词，有着很强的讽刺或者不同的语气，在翻译本里面大部分都没能体现出来。**

1. **参加过何种英语类活动，在活动中担任什么角色，克服了什么困难，学到了什么，有什么心得体会，这事件体现出了你什么优秀的品质**

**老师我没参加过什么英语类活动TOT，我觉得这个好像和第六个差不多，所以我直接写第六个了哈，因为这个真的没东西可写了，想破了脑袋也没想出来TOT**

1. **在英语学习中你是否帮助过别人，比如担任课代表，社团负责人等，请具体列出职责，克服了什么困难，心得体会，体现了你什么优秀品质**

**我曾经担任过老师班的英语课代表，一开始负责收作业和分发学案啥的（不过一共好像也没几次hhh），我在这个过程中也算是尽心尽力了，每次有需要我的时候，或者需要帮忙的时候，我都是第一时间杀到。困难好像没啥，因为我好像也没干啥。我原来确实是不太着调，知道高中之后我当科代表了，我才逐渐的培养起来责任心来，原来我啥事都不负责，这算是一个成长吧我觉得。**

**个性成长方面：**

**7. 性格特点，特长（一定要把自己的闪光点挖掘出来，写出来，这样推荐老师才能给你们写出比较个性化的，闪闪发光的推荐信。）**

**我觉得我性格上我比较随和（在大部分情况下）和谁都能处得来，比较的humble。从一开始的愣头青也逐渐地学会了为人处世的道理**

**特长额我觉得我非常的creative，就是我不会安于现状，只要有passion，我就会不断地去琢磨研究一个东西，直到达到我的目的才结束。这种特质不仅仅让我在日常的生活中有许多有意思的发现，更是在我学习中让我不断向前的一个动力**

1. **个人比较突出的各种能力，包括学术能力或学习成绩，领导力、社区影响力、科研能力和潜力。（特殊喜爱的学科，有突出成就的学科或成绩都可以详细描述。）**

**我自认为我的学习能力很强，在2023年的年初，我参加了一期有关机器学习的科研项目。在项目之前，我从来没有接触过和他有关的任何事情，所以当我看到和我一块学习的学生里面有很多事已经在行业内工作，或者准备申请研究生的人时候我是很崩溃的，因为我觉得我的表现和他们根本不在一个量级上，教授也不太可能给我写推荐信。但是我在这段时间里自己去网上查找有关机器学习这方面的知识，并且每次课程结束之后都去观看回放。在最后的结课考试里，我从开课的摸底测试全班倒数到结课测试全班并列第1，和那些已经工作了的学生们考了一样的分数，我觉得如果不是我出色的自学能力，是无法在如此短的时间里面做到和有很强知识基础的人平起平坐的。**

**我的领导力比较强，不是说组织各种活动什么的，而是在我参与过的学术竞赛中。我在这些竞赛中基本都是扮演者队长，或者小组组长的位置。我比较擅长发现每个人的长处，并且将他们组队起来，发挥各自的长处。我22年底打的那个太空城市的比赛，就是一个很好的例子。我当时是4个队伍的总队长，然后一开始选出来的队长开局直接失联了，所以我就立马代替成为新一任队长了。我观察到北京王府那边的一个队伍里有几个人很擅长去建模，但是之前的队长却把他们安排去搞设计。我上任之后第一件事就是重新安排了所有人的工作，并且协助各个组之间进行任务交接。之后的40小时里面，队伍的大部分成员都最大化发挥了他们的长处（但是我们学校有好几个摆子），虽然我们最后没能拿到冠军，但是我觉得这次对每个队员来说都是一次很宝贵的，能够充分发挥自己潜力的机会。我认为我的领导力在将来的大学中也会benefit我自己。**

1. **请具体说明你觉得是什么事件让推荐人对你会印象深刻，甚至对你刮目相看的？写越具体越好，可以小到某次活动上一个特殊的点子，发言，或想法，或实施能力等等。详述你对班级、年级甚至整个学校的贡献。**

**高一的时候咱们班演了那个马达加斯加的企鹅来着么不是，当时一开始剧本过长了，然后当时演出也不剩几天，我们企鹅和黄晟都需要缩减台词。说干就干，当时我就记得和黄晟在那里修改台词，当时还没大晚呢，我们当时还特地找焦老师请了个假。当时删掉了好大一截我们的对话。我觉得如果说体现我的一个特质，那么行动力绝对可以排第一个。很少情况下我会拖拖拉拉，基本交给我的事情或者我自己的事情都是会第一时间完成，赶早不赶晚。**

1. **如果有其他特殊需要补充的地方，请详述。 比如参加的班级活动，跟老师的各方面交流或碰撞，包括在推荐老师引导下个人的的学习和性格的成长过程。或自己高中的进步历程或感悟都可以写。**

**我觉得我高中有一个点进步，就是学会去打破自己主观带来的偏见和阻力。无论成败如何，我都会迎上去。我还记得第一次我考托福的时候模考阅读才十几分，我当时都觉得出分无望了。但是即使当时觉得希望很小，加上您的鼓励，我仍然选择了用积极的心态去面对这场考试。结果也出乎我的意料，算是给了我一个很大的激励，并且打破了我一直以来阅读的这个心魔。**

**附：【附加2项申请老师会要求你们做，做好的直接发我参考，也可以直接填写主要的给我。】**

**附加1： 高中后请按照时间轴详细以表格形式列举所有参加实践活动和活动后感悟心得。**

**Activities:**

Activity 1:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Student researcher | | | | | | | | | |
| Organization:  组织名称: (100 char) | Carnegie Mellon University | | | | | | | | | |
| Description:  活动细节: (150 char) | Built a machine learning model to identify Brazilian coins of different face values. Trained the model with 3000+ samples & the accuracy was 99%. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 2:

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| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Intern (software engineer) | | | | | | | | | |
| Organization:  组织名称: (100 char) | Happy Huo Software Company （轮子科技，一个特别小的私人公司） | | | | | | | | | |
| Description:  活动细节: (150 char) | Applied natural language processing (NLP) knowledge to help computers understand scripts better by sorting & organizing different words in sentences. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 3:

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| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Teacher, tutor, participant | | | | | | | | | |
| Organization:  组织名称: (100 char) | Beijing 21st International School (MLC: a community for academic & personal growth) | | | | | | | | | |
| Description:  活动细节: (150 char) | Taught Calculus & Mechanics knowledge. Helped students with AP Calculus & AP Physics C: Mechanics to improve their academic performance. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 4:

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| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Volunteer teacher, tutor | | | | | | | | | |
| Organization:  组织名称: (100 char) | Beijing 21st International School | | | | | | | | | |
| Description:  活动细节: (150 char) | Taught primary school students math classes to introduce knowledge of permutation & combination. Helped develop their problem-solving skill. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 5:

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| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Model maker (made model planes since Grade 3) | | | | | | | | | |
| Organization:  组织名称: (100 char) | Individual | | | | | | | | | |
| Description:  活动细节: (150 char) | Made 200+ model planes (assembled wings, engines, main bodies, rudders, etc.) Developed my patience, self-discipline, technical skills, etc. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 6:

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| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Vlogger, video editor | | | | | | | | | |
| Organization:  组织名称: (100 char) | Individual, posted game videos on Bilibili (one of the most influential video platform in China) | | | | | | | | | |
| Description:  活动细节: (150 char) | Made 50+ videos (narrate/add subtitles). Gained an increasing number of views. Improved my editing skills & fulfilled my desire of self-expression. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 7:

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| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Volunteer, translator | | | | | | | | | |
| Organization:  组织名称: (100 char) | World Wildlife Fund | | | | | | | | | |
| Description:  活动细节: (150 char) | Volunteered to translate English articles about endangered animals & coral reefs into Chinese. Promoted knowledge of environmental protection. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 8:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Athlete, ice hockey player | | | | | | | | | |
| Organization:  组织名称: (100 char) | School Ice Hockey Club | | | | | | | | | |
| Description:  活动细节: (150 char) | Played ice hockey since elementary school. Competed in 2 seasons of Beijing Ice Hockey League. Improved my physical strength & persistence. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

**附加2：所获得的奖项（高中前请挑重点写，高中后请按照时间轴详细以表格形式列举）**

Honor 1:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Top 25%, Euclid Mathematics Contest | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | Written by over 20 000 participants worldwide every year, the Euclid contest gives senior-level secondary school students the opportunity to tackle novel problems with creativity and all of the knowledge they've gained in secondary school mathematics. It is a 10-question contest, with a mix of short-answer and full-solution questions, that lasts for about 2.5 hours. | | | | | | | |

Honor 2:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | High Distinction, Australian Science Olympiad Competition-Physics | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The Australian Science Olympiad Competition-Physics is one of the toughest physics exams in Australia. It is hosted by Australian Science Innovations (ASI), an Australia’s premier provider of science extension programs for high achieving science students. | | | | | | | |

Honor 3:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | National Credit, Australian Mathematics Competition | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | Australian Mathematics Competition (AMC) is hosted by the Australian Mathematics Trust (AMT), a national non-profit organization whose main purpose is to enrich the teaching and learning of mathematics for students. National Credit is awarded to the top 55% of the contestants. | | | | | | | |

Honor 4:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Second Prize, China Region, International Space Settlement Design Competition (ISSDC) | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The ISSDC puts high school students in the shoes of aerospace industry professionals. Students are divided into different competing teams, or “companies” to design a facility in space that will accommodate several thousand people in a realistic scenario set. Each team finishes a written summary of 50 pages and provides a 35-minute oral briefing. | | | | | | | |

Honor 5:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Regional Top 100 & Regional Top 20% Teams, American Regions Mathematics League | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The American Regions Mathematics League (ARML) has brought together thousands of students annually to compete, socialize with one another, and sharpen their mathematical skills. The contest is supported by many famous technology companies and top education institutions both inside and outside the USA. | | | | | | | |